



SC Annual School Report Card Summary

Allendale Elementary

Allendale

Grades: PK-5

Enrollment: 569

Principal: Sheila Leath

Superintendent: Dr. Ora Lee Watson

Board Chair: Alonzo Fraizer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk | At-Risk | TBD | Not Met | R |
| 2007 | At-Risk | Below Average | N/A | Not Met | RP |
| 2006 | At-Risk | At-Risk | Silver | Not Met | CA |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

46

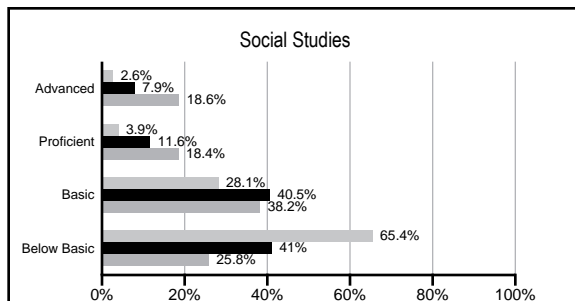
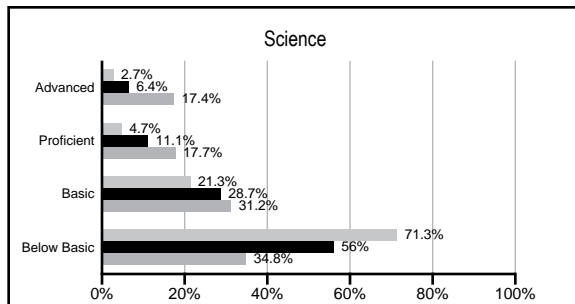
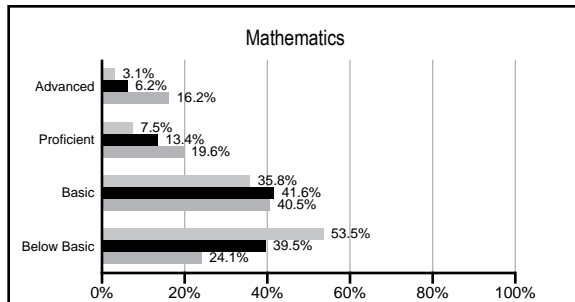
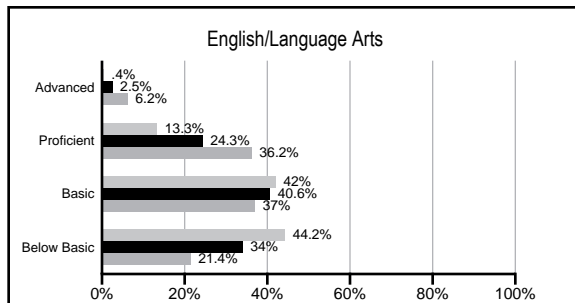
AT-RISK

61

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

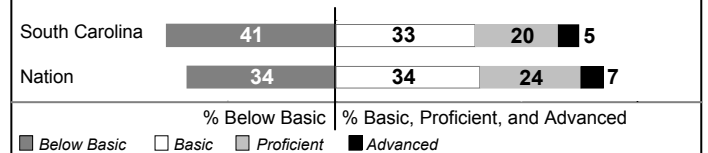
Our School Elementary Schools with Students Like Ours Elementary schools statewide



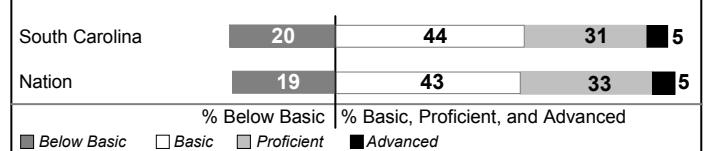
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

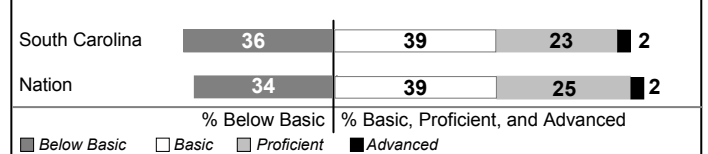
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Allendale Elementary [Allendale]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=569) | | | | |
| Retention rate | 4.2% | Down from 6.8% | 3.1% | 2.3% |
| Attendance rate | 95.1% | Down from 95.3% | 96.0% | 96.3% |
| Eligible for gifted and talented | 0.8% | Up from 0.0% | 2.7% | 10.4% |
| With disabilities other than speech | 6.6% | Up from 4.9% | 7.6% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 35.3% | Down from 37.5% | 53.3% | 56.7% |
| Continuing contract teachers | 61.8% | Down from 65.0% | 68.1% | 77.3% |
| Teachers with emergency or provisional certificates | 3.3% | Down from 12.5% | 0.0% | 0.0% |
| Teachers returning from previous year | 74.5% | Down from 76.0% | 82.6% | 86.4% |
| Teacher attendance rate | 94.6% | Up from 93.0% | 94.7% | 94.9% |
| Average teacher salary | \$38,976 | Up 1.5% | \$43,737 | \$45,345 |
| Classes not taught by highly qualified teachers | 2.6% | Up from 0.0% | 2.2% | 0.0% |
| School | | | | |
| Principal's years at school | 1.0 | Down from 3.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.0 to 1 | Up from 18.4 to 1 | 16.3 to 1 | 18.5 to 1 |
| Prime instructional time | 86.9% | Up from 85.9% | 89.1% | 89.8% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Character development program | Average | Down from Good | Excellent | Excellent |
| Dollars spent per pupil* | \$8,276 | Up 3.7% | \$8,241 | \$7,052 |
| Percent of expenditures for instruction* | 71.7% | Up from 70.7% | 68.1% | 69.1% |
| Percent of expenditures for teacher salaries* | 65.9% | Up from 62.9% | 60.2% | 64.2% |
| % of AYP objectives met | 53.8% | | 66.0% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 34 | 71 | 23 |
| Percent satisfied with learning environment | 52.9% | 85.7% | 68.2% |
| Percent satisfied with social and physical environment | 51.5% | 82.6% | 52.2% |
| Percent satisfied with school-home relations | 21.9% | 81.4% | 60.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-08 school year, Allendale Elementary's theme "Teamwork Makes The Dream Work" served as a foundational belief that underpinned our efforts.

All instructional practices are based on the district curriculum, which provides the framework for the teaching of Literacy, Mathematics, Science, and Social Studies. The curriculum is closely aligned with the South Carolina Curriculum Standards. At Allendale Elementary, teachers use research-based, instructional strategies as they provide direct instruction in reading comprehension and decoding skills, spelling, word study, and grammar.

Teachers were engaged in frequent and continuous conversations regarding student data such as MAP, PACT, and Benchmarks. Data-driven instructional decisions were made based on the findings.

Over half of our classrooms now have Promethean interactive boards installed. We have found these boards to captivate students, keep them engaged in the lesson, and encourage learning. Our goal is to have an interactive board in every classroom.

A critical component to maintaining high staff morale and increasing student achievement is providing opportunities for continued adult learning that helps teachers build and maintain a solid foundation for their teaching. For our staff, professional development enriches and revitalizes them while allowing time for self-reflection and further growth. Teachers received training in the High Scope Curriculum, differentiated instruction, best practice in the four content areas, and training on the use of the Promethean interactive whiteboard.

Students participated in various afterschool activities including Boy Scouts, Girl Scouts, dance, music, drill team, Beta Club, gardening, and arts and crafts. We had our first Night of the Arts program to spotlight our many talented students. Students sang, danced, and recited poetry. We plan for this to become an annual event.

Students received School to Work experience by applying for various jobs within the school. Students were expected to complete a job application, get two letters of support from their teachers, and participate in a face-to-face interview. Various positions were available including school store clerk, safety patrol, flag patrol, drill team, and co-anchors for TNN our morning news show.

Here at Allendale Elementary, parents and staff will continue to work together as partners to increase student achievement.

Sheila D. Leath, Principal
Eddie Dean, SIC President

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